



— Summer 2026: Issue 2 —

Merryhills Newsletter

Value of the Half Term: Responsibility

“We all have a responsibility to make the world a little better than we found it” — David Attenborough

Attendance
June's whole school attendance was **95%**.
Well done to **Year 6** for the highest attendance of **95.7%**.

June's House Points
1st - Ruby - 14,983 points
2nd - Sapphire - 14,910 points
3rd - Emerald - 13,949 points
4th - Topaz - 13,880 points



Upcoming Dates:

29th June:	Pet Week in Reception
29th June:	Classroom visits begin
30th June:	Oak/Chestnut visit La Lluna
1st July:	Apple Class Assembly
2nd July:	Year 3 Tolmers trip and sleepover
3rd July:	YR visit to Knebworth
8th July:	Reports going out
10th July:	Y5 Careers Fair/Y6 Enterprise Event
13th July:	10.30am Class Swap 2pm MerryFest
14th July:	Y4 Singing Festival
16th July:	Time to be Merry

For more information please see our:
[Summer Upcoming Dates Letter](#)



A Message from Mr Hudson

At the end of an incredibly hot week, I'd like to extend a huge thank you to the whole of the Merryhills community for supporting us in this heat wave! From fans, to cold drinks and positive messages - this has all meant the world to staff. Last weekend was our Festival in the Field event took place - what a huge success this was! It was lovely to see so many families join us. For my final Summer event, I couldn't have been prouder or happier. These events can only take place with the support of a strong Parents Association and families being committed to supporting them - thank you! Extended thanks to the current PA team of Lyndsey, Charlotte and Gemma as well as Kevin Leo and Vine Leaf restaurant for supporting this event to be as successful as it was.

This week we have celebrated Sports Day - once again thank you for supporting this event. It was brilliant to see children both having fun with sports and enjoying competitive events - it was great to see children so happy when they won an event! Please take a moment to read the Year 4 message at the end of this page.

Coming up we have a busy 3 weeks of term left, Year 6 are in full Production mode, we cannot wait to see their performance of Narnia. The dates of the performances are: **6th July (Oak)**, **7th July (Chestnut)** and **9th July (Sycamore)** - children are expected to be at all performances. KS2 Children will all have an opportunity to watch one of the rehearsals. in school While they are practicing for this, they are also organising their Enterprise Event. Due to many events being cancelled and rescheduled this week - Year 6 have moved Enterprise Day to Friday 10th July. Thank you to families for continuing to support this. Please remember to pay for your child via Arbor shop.

As you will have seen from my correspondence this week, Oak Processionary Moth is prevalent in the local area. We have been completing daily checks on our trees, and this week found a small nest which you can see we have isolated. Moving forward, we will continue to check our other Oak trees as well as monitoring the one you can see cordoned off. Please be assured we are taking all the necessary precautions to ensure children are safe. Here's to making the most of the final 3 weeks of term!



A Message from Our 4's about Sports Day 2026

Sports Day this year was fun, we loved the football theme. Our favourite activities were the penalty shoot outs and the sprint relays. It was also fun to run against Miss Higginson and beat her! The obstacle course was also lots of fun as it was challenging to complete it all whilst also trying to be quick for your team! This year it was fun being competitive and working as a team for our houses!

Written by: Alberto, Yasmin, Emilia and Emir - Cedar and Lime Class Students





Year R - Peter Pan Workshop

The children took part in an exciting interactive workshop based on the story of *Peter Pan* with Perform Theatre School. Using their imaginations, they helped search for Tinkerbell, joined Peter Pan on his adventures, and even battled against Captain Hook! Throughout the workshop, the children showed fantastic creativity, enthusiasm, and engagement. They demonstrated great resilience and confidence, with some children bravely volunteering to go on stage independently to act out different emotions in front of their peers. It was wonderful to see the children embracing new challenges, expressing themselves so confidently, and bringing the story to life through drama and role play.

Year 1 - Animal Encounters

On Wednesday 10th June 2026 Year 1 had a visit from Ventura Animal Encounters. The children were lucky enough to find out about lots of animals including, snakes, wallabys, tortoises and owls to name but a few! The children loved the hands on experience and some were even brave enough to give the snake a stroke!

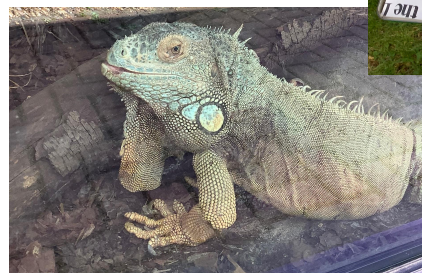
Thank you Ranger Nicole you really brought our Science lesson to life and helped us make memories in Year 1 that we will never forget!



Year 2 - Capel Manor

Year 2 enjoyed an exciting trip to Capel Manor Gardens as part of their Science learning this month. During the visit, they explored how animals adapt to their environments and they took part in a fascinating workshop where they examined real animal skins up close. The children were enthusiastic and engaged throughout the day, demonstrating our school values of curiosity and responsibility. Capel Manor commented that their behaviour was excellent, and they were fantastic ambassadors for the school.

A big thank you to all the parent volunteers who helped make the trip such a success!



Year 3 - Art



Year 3 have been practicing their sewing skills as part of our Art unit. We have been using straight stitches and running stitches as these will be the types of stitches that we will use in our final compositions.

We showed the value of resilience when completing our sewing as it was very difficult to thread the needles and stop the thread from getting tangled!

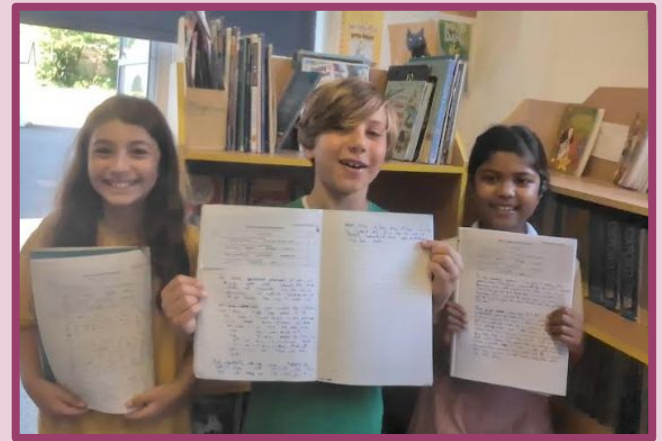
We look forward to completing our final pieces later in the term.

Year 4 - Debating

In Year 4, we have been writing balanced arguments on the topic of the environment, considering who is responsible for the planet's wellbeing and what can be done about it.

The children have shown great passion for the topic, both in their writing and in their class debates on the subject. It has been great to see the enthusiasm and understanding of all of the pupils.

It is clear that the children in Year 4 are all determined to make the world a better place!



Year 5 - William Morris

After exploring the work of William Morris with their curiosity, Year 5 used his nature-inspired designs as inspiration for their own beautiful wallpaper patterns. With their creativity, they experimented with colour mixing to create a range of vibrant and harmonious shades before designing their own motifs. The children then made printing stamps by carefully carving patterns into polystyrene tiles using pencils and used these to print their unique wallpaper designs. This engaging project developed their artistic skills while encouraging creativity, curiosity, and a deeper appreciation of the work of an influential artist and designer.





Year 6: Enterprise and La Lluna

Last week, Sycamore class visited La Lluna restaurant in Whetstone as part of their Spanish curriculum. They were able to use their Spanish food vocabulary whilst they were there and shared some delicious tapas. They ate paella, patatas bravas, croquetas and finished with churros. Our Year 6's represented the school fantastically. They used wonderful table manners and respect while eating together. A table of diners at the restaurant commented how wonderfully polite our children were.

This week, we have been preparing for Enterprise Day. Children created slides of their planned activities and presented these to each class with great confidence and enthusiasm. Thank you for supporting the Year 6s with your donations for Enterprise Day to help raise money for the Year 6 leavers celebration. We very much appreciate it!

★ Special Mentions: District Sports

A huge well done to those children who represented Merryhills at District Sports last week. They loved competing against other Enfield schools, at the Lea Valley Athletics Centre.

The children ran with such resilience, determination and pride. Moreover, they supported each other brilliantly and showed such happiness, kindness and cooperation throughout.

I am delighted to share that Merryhills finished 2nd overall. Well done!



NEWS Other News...

We would like to remind families that smart watches are not permitted in school. Devices that can make calls, send messages, access the internet, or take photographs present safeguarding and distraction concerns and should not be brought onto the school site. If your child needs to wear a watch, please ensure it is a standard analogue or digital watch with no smart features. Thank you for your support in helping us maintain a safe and focused learning environment for all pupils.

We have noticed a significant increase in children bringing fidget toys into school. We would like to remind families that fidget toys are not permitted unless they form part of your child's individual learning support plan. Unfortunately, many children are using these items as a distraction during lessons and taking them into the playground, where they are causing unnecessary issues. We would appreciate your support in ensuring that fidget toys are left at home unless they have been agreed as part of your child's support provision.

To ensure it continues to meet current statutory guidance and the needs of our pupils, our RSHE curriculum has recently been updated. Next week, we will email all parents and carers with further information about the changes and what they mean for pupils across the school.

A reminder to all families that children should only bring **fresh fruit or vegetables** as a snack for school. This applies to snacks for **morning break and after-school clubs**.

Please do not send crisps, biscuits, cereal bars, sweets, chocolate, or other packaged snacks. Providing fresh fruit or vegetables helps us to promote healthy eating and ensures a consistent approach across the school.

Thank you for your continued support in helping us encourage healthy habits for all our pupils.





Spotlight on Inclusion



Spotlight on Online Safety

CAMHS Parent & Carer Advisory Group

Are you a parent/carer with experience of using CAMHS? Then join us for the North Central London [Parent and Carer Advisory Group](#)!

Share your ideas about CAMHS and help improve support for children and their families. Work together with service providers to create real change. Everyone welcome!

Next meeting: 9th July 2026, 11am – 1pm

For more information and to register interest please contact George Cowan, Participation Officer at the Anna Freud: George.Cowan@annafreud.org

Private Fostering Arrangement

Are you looking after someone else's child, this might be private fostering. Please see this [guidance booklet](#) for more information.

Stronger Relationships

Please see the adjacent flier advertising some family support groups aimed at building strong family relationships.

Online Course Stronger Relationships

For parents and other adult carers living together or apart, with an online safety focus. Group starting on Monday 29 June at 10:00am

- Do you want to get some new ideas to help you be an even better parent?
- Would you like to reduce the arguments and disagreements in your family and cope better with stress?
- Would you like to enhance your relationship with your current partner, or improve communication with your ex or the other people helping to raise your children?
- How about learning at a time that suits you?

What to expect...

- Information on strategies to identify and reduce arguments.
- Hear from other parents and carers.
- Downloadable worksheets and hand-outs.
- Videos, quizzes and interactive activities.
- Do sessions at a time that works for you.
- Weekly support from our course experts.

Topics covered...

- Healthy adult relationships.
- Identifying and managing disagreements.
- Understanding how conflict affects your children.
- Enhancing parent-child relationships.
- Managing stress, anger and emotions.
- Strategies to resolve conflict and create a parenting agreement.

Group discussion...

1. Speak to a course expert and get answers to some of the questions you might have
2. Talk about how the strategies are going at home.
3. Address other difficulties relating to your relationships.
4. Hear from others about what works for them.

Find out more or register for the course by scanning the QR code or emailing us at stparent@tracefound.org.uk

ENFIELD Council YOUTH FAMILY HUB

[29/6/26 10am](#)
[30/6/26 11.30am](#)
[1/7/26 11.30am](#)
[6/7/26 7.30pm](#)
[7/7/26 1pm](#)

Many parents will have seen the recent announcement from the UK Government that social media platforms will be banned for under-16s from 2027, alongside stronger restrictions on harmful online features. The Government has described this as a landmark step to "give kids their childhood back" and put the interests of children and families ahead of those of technology companies.

As a primary school, we welcome the growing national conversation about children's online safety and wellbeing. Whilst technology offers many benefits, there is increasing concern about the impact that social media can have on children's mental health, self-esteem, sleep, concentration and relationships.

Most social media platforms already set a minimum age of 13. However, many children gain access before this age. The Government's recent decision sends a clear message that childhood should not be shaped by algorithms, online pressures and content that children may not be emotionally ready to navigate. The new measures are intended to reduce harm and create a healthier digital environment for young people. We encourage parents and carers to support this approach by:

- Delaying access to social media for as long as possible.
- Checking age ratings on apps and games.
- Keeping devices in family spaces where appropriate.
- Having regular conversations about online experiences.
- Modelling healthy screen habits at home.

Children only get one childhood. By working together as parents, schools and communities, we can help ensure that childhood remains a time for learning, playing, building friendships and developing confidence away from the pressures of social media.



Or **Amazon Wishlist** you can find items we would love to have in our school, from wet play equipment to equipment outside. If you can help in anyway, we are always very grateful.

[Amazon Wishlist link](#)

[Book Wishlist link](#)



On **Arbor shop** you will find a list of ongoing items that you can purchase that help us to fund the things we need for the day to day running of the school e.g. tissues, glue stick, stationary sets, additional phonics books to replace ones that need repair.

[Home](#) [Our School](#) [Learning](#) [Daily Info](#) [News](#)

On **our website** you will find information regarding our policies, curriculum, tea time clubs and lots more. **Our news** section is regularly updates by our Year 6 Promoters so please don't forget to take a look.

<https://www.merryhills.net/>

"We inspire children and foster curiosity; together we create a better future, with values at the heart of everything we do"