



— Summer 2026: Issue 1 —

Merryhills Newsletter

Value of the Half Term: Responsibility

“What you do makes a difference, and you have to decide what kind of difference you want to make” — Jane Goodall

Attendance
May's whole school attendance was **96%**.
Well done to **Year 6** for the highest attendance of **98%**.

May's House Points

1st - **Sapphire** - 12,049 points
2nd - **Ruby** - 12,048 points
3rd - **Topaz** - 11,137 points
4th - **Emerald** - 11,123 points



Upcoming Dates:

1st June:	School Closed for INSET Day
2nd June:	Multiplication Y4 check week begins
2nd June:	Chestnut TFL workshop
3rd June:	Reception Drama Workshop
5th June:	Y1 Church visit
8th June	Y6 Transition Workshop
9th June	Y5 workshop at Enfield Grammar
9th June	Y2 visit to Capel Manor
10th June	Y1 Ventura Workshop
12th June	Class Photos

For more information please see our: [Summer Upcoming Dates Letter](#)



A Message from Mr Hudson

At the end of this half term, I would like to thank the school community for their continued support. I'd like to give a special mention to our Year 6 cohort who completed their SATs last week. It was incredible to see their diligent and resilient approach - well done! Above all, I am so proud of the Year 6's for their positive attitude and excellent behaviour around the school. I spoke to them all this week to let them know what a great 'advert' they are for our school!

This week has been all about the Year 3 Production of Matilda. It was incredible to see the children perform with such confidence and courage. The songs were fantastic and I am so proud of how the whole cohort approached the rehearsals and show itself. Well done!

We are very excited to have our Festival in the Field taking place on Sunday 14th June. Please can I urge parents to sign up for a volunteer slot to ensure the event can run smoothly and successfully for all of our children. A link can be found [here](#).

Please can I stress the importance of families attending school on time, children really do not like being late. Furthermore, learning begins prompt and even a few minutes lateness can really affect the rest of the day. With attendance in mind, please ensure children are in school every day - good attendance is the foundation of achieving well in school.

Recently we have noticed an increase in children from Year 5 and 6 coming on site before the school gates open at 8.40am. Children are not supervised during this time, and any children arriving before 8.30am should be booked into Breakfast Club. If you need information on how to book into this, please contact the school office.

Lastly, please take a moment to review the updated [medical reminders](#) on our website. We hope you have a wonderful half term and we look forward to welcoming you all back on Tuesday 2nd June for the final half term of the school year!



A Message from Our School Parliament

We have had a very busy few weeks preparing for our Year 3 production of 'Matilda'. All three classes worked together to sing the songs, perform their lines and prepare the staging behind the scenes. We truly believe that the play was a wonderful, magical and exciting memory for us all. We enjoyed making people laugh and working together as a team. We believe the values of Collaboration and Resilience were shown especially when learning our lines. The characters in the play reminded us that sometimes you have to be a little bit naughty!

Written by: **Antonis L and Alyssia L - Year 3 MPs.**





Year R - Biscuit Bear



As part of their learning on the story Biscuit Bear, the children in Reception took part in biscuit tasting where they sampled a variety of flavours and then voted for their favourite using a class tally chart!

The children became bakers themselves and made their own delicious biscuits! They carefully followed a recipe, mixed ingredients and shaped their dough independently.



Year 1 - Transport Museum

This half term Year One visited the Whitewebbs Museum of Transport. They showed great curiosity and interest when observing toys and transport from the past as part of our History topic on 'Changes in Living Memory'. They were excellent ambassadors for the school when travelling on public transport, displaying our school rules of being 'Ready, Respectful and Safe' when out of the school grounds.

This week Year One enjoyed their Forest School session with Mrs Nicolaou, learning how to safely use the fire when toasting marshmallows to make smores and then thoroughly enjoying their handiwork!



Year 2 - Geography

This term, Year 2 have been learning about natural and man-made features in Geography. The children have enjoyed identifying features in their local environment and discussing the differences between those created by nature and those built by people.

As part of our learning, we have been developing our mapping skills by creating sketch maps of our school grounds. We also visited Boxers Lake, where the children carefully observed the environment and created their own sketch maps using key landmarks and features. The class showed fantastic enthusiasm, observation skills, and teamwork throughout these activities.





Year 3 - Matilda Production

Year 3 worked incredibly hard rehearsing for and performing their wonderful stage production of *Matilda*. Throughout the process, the children demonstrated so many important values, including confidence, collaboration, resilience and responsibility, all of which helped to create such a fantastic performance. Every member of staff was extremely proud of the children and thoroughly enjoyed seeing so many of them grow in confidence, develop as individuals and showcase their unique personalities on stage. It was a joy to watch their enthusiasm and talent shine through during the production. We hope this experience has inspired the children to continue following their dreams in the future, whether they aspire to become singers, dancers or actors.

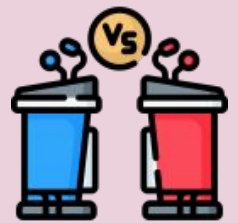


Year 4 - Debating in History

Year 4 have been engaging in some brilliant debates this half term in our History and English topic based on Ancient Greece.

We debated around the motion 'The Ancient Greeks are the most influential civilisation of all time' and the children were amazing at linking together their knowledge of all the civilisations they have studied so far at Merryhills.

We look forward to lots more debates in the future - it's great to hear the children speaking with such passion and confidence!



Year 5 - Debating in History

Year 5 engaged in a thoughtful and passionate debate inspired by *The Island* by Armin Greder, exploring the motion: "Communities should put their own needs before outsiders." Building a foundation for next half-term's learning about migration, asylum seekers and refugees, pupils discussed complex issues with maturity, empathy and confidence. They used evidence from the text and their wider learning to present balanced arguments while listening respectfully to opposing viewpoints. The debate provided a valuable opportunity to explore key British Values including democracy, mutual respect, tolerance and individual liberty, encouraging children to think carefully about fairness, inclusion and the responsibilities of communities towards others.



Year 6 SATs and Oakwood Park

Year 6 have been phenomenal this half term and worked really hard in the build up to their SATs as well as throughout the week of tests too. On the Friday after SATs, all of Year 6 went on a trip to Oakwood Park.

Children enjoyed playing football in the sports court, volleyball on the grass and a variety of games in the playground. Year 6 represented Merryhills with such pride and were superbly behaved throughout the day.

We are looking forward to making Year 6's final term at Merryhills a memorable one; making memories and ensuring all children are fully prepared for their next chapter in education.

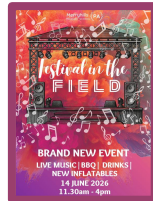


Other News...

We are delighted to announce that the Merryhills PA will be hosting their Summer Festival on **Sunday 14th June from 12pm-4pm.**

We look forward to as many families supporting the PA and the school with this event. In the next few weeks, class reps and the PA will be requesting support from our families.

Please [sign up](#) to support and volunteer at this event —your help makes a real difference and raises vital funds for the school.



Merryhills Curriculum Donations

Please keep an eye out for any letters regarding donations for upcoming Design and Technology or Art projects this half term. These voluntary contributions help us to provide the materials needed for children to create their final pieces and bring them home to share with you.

As always, all children will be able to take part in every project regardless of whether a contribution is made. However, any support you are able to offer is greatly appreciated and helps us continue providing enriching, hands-on learning experiences.

★ Special Mentions

We are very proud to celebrate Ezzeldin Ibrahim (Zizo) from Maple Class, Year 3, for winning a Bronze Medal in Kung Fu at the British National Traditional Wushu Taolu 2026 competition held in High Wycombe, UK.

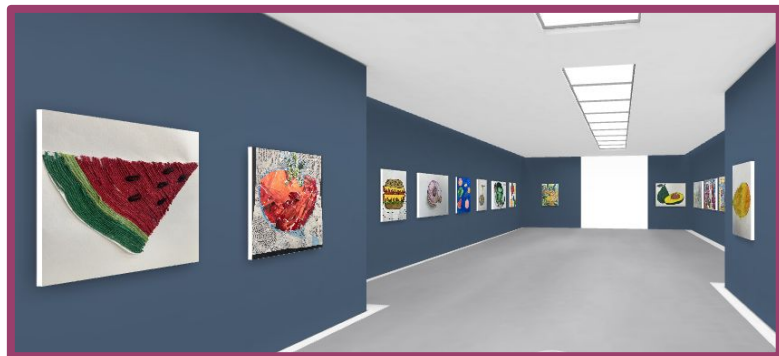
Zizo demonstrated fantastic dedication, confidence, and sportsmanship throughout the competition. This is a wonderful achievement, and we are delighted to celebrate his success with our school community. Congratulations, Zizo!



★ Special Mentions: Attigo Art Gallery

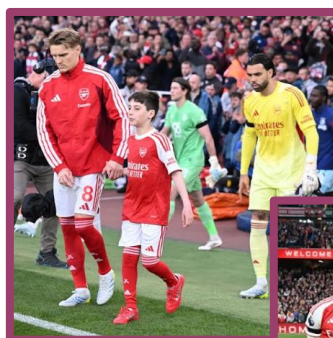
I am delighted to share a link to the Attigo Art Gallery museum. You can use this link to virtually walk around the museum and check out the winning entries. A huge well done to everyone for their hard work and excellent efforts.

[Virtual Art Gallery](#)



★ Special Mentions: Arsenal Mascot

On Monday 18th May, Alexi in Year 6 was the Arsenal match day mascot. During this experience, he was able to high five all of the first team players and had photos taken with them during the pre match warm up. Alexi led the team onto the pitch with club captain Martin Odegaard. Alexi explained that he had an incredibly amazing day and one he will never forget! The children in assembly loved the opportunity to see these photos today and Alexi was proud to share this moment!



★ Special Mentions: Ice Hockey

A huge congratulations to Sami in Year 6, who now officially plays for the best ice hockey team in the South of England.

This weekend they travel to Sheffield to compete in the National Finals.

In this match, they will play the league winners from the North of England.

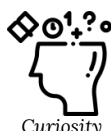
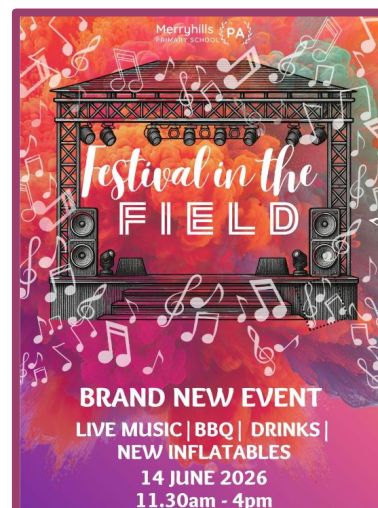
Good luck Sami! We look forward to hearing all about the match and we are very excited for you and very proud.

★ PA - Festival in the Field

We are delighted to share with you that this year's summer festival will be a brand new event. We would like to introduce "FESTIVAL IN THE FIELD". Please save the date, get your festival vibes on and come enjoy live music, more inflatable fun and even a Bucking Bronco.

A great line up has been announced including Rock Steady, Performing Arts and some local bands who'll be performing live!

Children always love these events, it would be great to see as many people as possible attend!



Spotlight on Online Safety

Digital Responsibility

This half term we have been focusing on responsibility. In Year 5 and 6 this focus has been specific to Digital Responsibility. The key message was children must be responsible online as they will leave a digital footprint.

Children were given three points to consider whenever they are online.

- 1) What you say - would you say it to someone's face?
- 2) What you share - pause before posting
- 3) What you believe - check before you trust



Online Course

Stronger Relationships

For Parents of Neurodivergent Children Only, group starting Wednesday 10 June at 7.30pm

Do you want to get some new ideas to help you be an even better parent?

Would you like to reduce the arguments and disagreements in your family and cope better with stress?

Would you like to enhance your relationship with your current partner, or improve communication with your ex or the other people helping to raise your children?

How about learning at a time that suits you?

6 online sessions

6 group discussions

Certificate on completion

What to expect...

- Information on strategies to identify and reduce arguments.
- Hear from other parents and carers.
- Downloadable worksheets and hand-outs.
- Videos, quizzes and interactive activities.
- Do sessions at a time that works for you.
- Weekly support from our course experts.

Topics covered...

- Healthy adult relationships.
- Identifying and managing disagreements.
- Understanding how conflict affects your children.
- Enhancing parent-child relationships.
- Managing stress, anger and emotions.
- Strategies to resolve conflict and create a parenting agreement.

Group discussion...

1. Speak to a course expert and get answers to some of the questions you might have
2. Talk about how the strategies are going at home.
3. Address other difficulties relating to your relationships.
4. Hear from others about what works for them.

Find out more or register for the course by scanning the QR code or emailing us at: sfscparent@racefound.org.uk

ENFIELD Council

YOUTH & FAMILY HUB

IS IT SAFE...

Snapchat's 'self-destructing' photo and video feature poses a risk of inappropriate content sharing, including mature material through public features like Discover. The app's AI capabilities, such as creating AI portraits with 'Dreams,' also raise concerns about potential issues like bullying, deepfakes, and sextortion.

Snapchat offers some parental control features, including the ability to set privacy settings and control who can contact your child.

Snapchat includes features like Snap Map, which allows users to share their real-time location with online 'friends'. Caregivers should educate their children about the potential risks of sharing location information and ensure that privacy settings are appropriately configured.

TOP TIPS...

- Snapchat's 'Parent Guide' is available through their safety centre and support site.
- Visit Snapchat's official 'Discover channel' for safety and privacy tips and tricks. Subscribe by searching for Safety Snapshot in app and clicking the subscribe button. Once done, you'll receive safety and privacy tips and tricks as they're released on the channel.
- Encourage children to only communicate with real-world friends known and trusted by caregivers, dismissing the notion of 'internet friends.'
- Encourage children and young people to use 'Ghost Mode'. Their location won't be visible to anyone else on the Map!

REPORT INAPPROPRIATE CONTENT IN THE APP. JUST PRESS AND HOLD ON THE SNAP, THEN TAP THE "REPORT SNAP" BUTTON.

For further information on keeping children safe online and ensuring that they use social media safely, please click on the following links:

- [What is Snapchat?](#)
- [How does it work?](#)



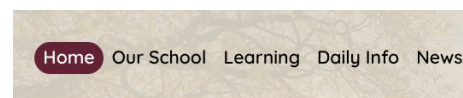
Or **Amazon Wishlist** you can find items we would love to have in our school, from wet play equipment to equipment outside. If you can help in anyway, we are always very grateful.

[Amazon Wishlist link](#)

[Book Wishlist link](#)



On **Arbor shop** you will find a list of ongoing items that you can purchase that help us to fund the things we need for the day to day running of the school e.g. tissues, glue stick, stationary sets, additional phonics books to replace ones that need repair.



On **our website** you will find information regarding our policies, curriculum, tea time clubs and lots more. **Our news** section is regularly updates by our Year 6 Promoters so please don't forget to take a look.

<https://www.merryhills.net/>

"We inspire children and foster curiosity; together we create a better future, with values at the heart of everything we do"