

Year 4 Autumn Curriculum Information 2026/27

Here is an overview of the curriculum covered in the Autumn Term. This can be used as a guidance of how to help your child at home. On the following page, you will see a breakdown of the curriculum for Science and the Foundation Subjects. If you require any further information, please contact your child's class teacher.

English and Mathematics

English Core Book: A Story of Afiya by James Berry - Record of memories from childhood - Describe one of their most memorable memories - Identity booklet, explaining the different facets of their individual identities Core Book: The Village that Vanished by Ann Grifalconi - Persuasive speech to Chimwala who refused to leave her village - Diary entry - Prediction of the ending - Retelling the river crossing using descriptive language, including expanded noun phrases Core Book: Mary and the Riddle of the Sphinx by Joe Todd-Stanton - Interview with Howard Carter - Diary entry from Howard Carter's perspective - Setting description and character description - Suspense story (discovering the tomb) - Instructions of how to mummify a tomato Grammar - Expanded noun phrases - Powerful verbs - Coordinating and subordinating conjunctions	Mathematics Place Value - Count in multiples of 6, 7, 9, 25, and 1000 - Recognise the place value of each digit in a four digit number - Order and compare numbers to 1000 and beyond - Round any number to the nearest 10, 100, 1000 - Solve number and practical problems that involve all four operations - Count backwards through zero to include negative numbers - Read Roman Numerals to 100. Addition and Subtraction - Add and subtract with up to 4 digits using the formal written methods, including the column method. - Solve addition and subtraction single step and two step problems. Measure: area - Find the area of rectilinear shapes by counting squares - Estimate, compare and calculate the areas of rectilinear shapes Multiplication and Division - Multiplying and dividing multiples of 10 and 100 - Multiplication and division facts for the 6, 9, 7, 11 and 12 times tables
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"We inspire children and foster curiosity; together we create a better future, with values at the heart of everything we do."



Science and Foundation Subjects

	Design and Technology Textiles: - Select from and use a wide range of materials - Understand need for a seam allowance - Join textiles with appropriate stitching - Techniques for decorating textiles		Geography Investigate Places: Rivers - Describe physical aspects of rivers - Use fieldwork skills to observe, measure and record physical human features - Use sketch maps and use 4-figure grid references - Compare and contrast River Thames over time
	Science States of matter: - Know that the three states of matter: solid, liquid and gas - Compare and group materials (solids, liquids or gases) - Observe that some materials change state when they are heated or cooled and measure/research the temperature at which it happens in degrees celsius (°C) - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Sound: - Know that sound is generated when an object vibrates - Recognise how sound travels and at different speeds - Find patterns about pitch and volume		Relationship, Health and Sex Education (RHSE) and Philosophy Health, Wellbeing and Relationships: - Strengths, skills, individuality and interests - Self esteem, personal qualities and goal setting - Managing setbacks - Respect for self and others, rights and responsibilities Philosophy: - Identity and Belonging
	Spanish Identity: Introduce themselves, asking feelings, where I live Describing a picture: using nouns and prepositions		History Early Civilisations: Ancient Egypt - Describe the cultural, social, ethical and cultural diversity of the civilisation, including its achievements - Use a range of sources: primary and secondary
	Physical Education Invasion games: controlling and receiving, keeping possession of the ball Gymnastics: balance, receiving body weight		Religious Education How do family life and festivals show what matters to Jewish people? - Identify and describe how Jewish people show their faith and beliefs through their festivals How do people from religious and non religious communities celebrate key festivals? - Identify and describe how people celebrate their festivals differently
	Music Listening and Musicianship: - Pulse, rhythm, pitch, dynamics, tempo, phrasing - Genres and Composers throughout History Instrumental: - Violin: use plucking bows with accuracy		Computing To connect: - Online identity, kindness and passwords, Self Image and identity, online bullying and privacy To code: - Experience CS - The me project
			How can you help us? - Daily reading and completing online reading log - Learning time tables to 12 x 12 including division facts and utilising Times Tables Rockstars throughout the week