

Year 6 Autumn Curriculum Information 2026/27

Here is an overview of the curriculum covered in the Autumn Term. This can be used as a guidance of how to help your child at home. On the following page, you will see a breakdown of the curriculum for Science and the Foundation Subjects. If you require any further information, please contact your class teacher.

English and Mathematics

 English We began the term by looking at a poem called 'You Are' by Valerie Bloom. This poem looks at our identity and how we see ourselves. The children will then write their own free verse poem reflecting all facets of their identity using metaphorical language. Core Book: 'You Are' a poem from the Book Stars with Flaming Tails by Valerie Bloom - Identity poem Core Book: The Tudors: Kings, Queens, Scribes and Ferrets by Marcia Williams - Recount of the Battle of Bosworth (the last battle of the War of the Roses) - Biography of Henry VIII - Analytical writing: who was Henry VIII's most influential wife? - Description of Tudor London through the streets towards the dock using figurative language Core Book: Complete Shakespeare Stories by Anna Milbourn - Rom - Setting description of the Globe Theatre during a play in the Elizabethan Times - Character descriptions from Romeo & Juliet - Diary entry from Juliet's perspective from Romeo & Juliet Reading Vocabulary, retrieval and inference - Ask children to explain the meaning of words - in context - whilst reading? - Are children able to retrieve information and explain their understanding of it? - Read between the lines, looking for hidden meanings and messages.	 Mathematics Place Value - Read, write, order and compare numbers to at least 10,000,000 - Interpret negative numbers in context, including counting through zero - Round any whole number to a degree required - Solve number problems that involve all four operations Addition, Subtraction, Multiplication and Division - Solve word problems involving all four operations - Formal long multiplication and division - Formal short division - Identify common factors, multiples and prime numbers Fractions - Simplify fractions using common multiples - Compare and order fractions - Add and subtract fraction with different denominations - Divide proper fractions by whole numbers - Convert between fractions, decimals and percentages Measurement - Imperial and metric units of measure - Converting measurement
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Science and Foundation Subjects

	Design and Technology Textiles: - Join textiles with a combination of stitching techniques - Use qualities of materials to create suitable decorations	 Geography Investigate patterns: geographical zones: - Locate and understand the significance of geographic zones of the world. - Six figure grid references
	Science Light: - Recognise that light appears to travel in straight lines - How we see: light travels from light sources - Shadows Animals including humans: - Circulation, diet, exercise and drugs	 Art Collage and Mixed Media - Develop and imaginatively extend ideas from starting points - Use the qualities of materials to enhance ideas and a variety of techniques to add interesting effects - Mix textures: rough and smooth, plain and patterned combining visual and tactile qualities
	Relationships, Sex and Health Education (RSHE) Health and Wellbeing: - Explore mental and physical health - Explore signs and signals of mental health; focus on how we can support mental health and use strategies to ensure our wellbeing and the wellbeing of others around us. - Explore how legal and illegal drugs (legal and illegal) can affect health and how to manage situations involving them. - Physical health and how to lead a balanced lifestyle with healthy habits - Explore influences of friends, family, social media on our mental and physical health and how to approach situations that may cause harm to our physical and mental wellbeing. - Individual liberty	 Religious Education and Philosophy If God is everywhere, why go to a place of worship? - Understand how places of worship support believers in difficult times. - Describe and explain differences in Anglican and Baptist churches - Reflect on aspects of worship: silence, nature and being together
	Physical Education Invasion games: attacking and defending play, tactics and team play Gymnastics: counter balance and tension, how to improve quality of performance Gymnastics: matching and mirroring	 History Tudors and the monarchy: - Build on chronological knowledge since 1066 - Compare beliefs and behaviour - Identify periods of rapid change
	Computing To code: Raspberry Pie smart communities - using variables: loops, conditional statements, user inputs and sensing blocks to program To connect: Self Image and Identity Online Relationships and reputations	 How can you help us? Children should be reading regularly – at a minimum four times a week for 20 minutes - and it would very much help them if you were to discuss their reading with them. Maybe try reading the same news article and sharing opinions about it. Please ensure that your child is completing their reading log weekly online (on Google Classroom).

	Spanish ○ School: vocabulary for school subjects. ○ Likes and dislikes at school ○ Using the verb 'ir' to talk about the times of the school day		○ If your child is anxious about tests or transitions, please let us know if we are able to help. We try to ensure that learning, not testing, is the focus of this year and hope that you will support us in this. ○ There may be occasions when your child comes home with additional, personalised homework to clarify misconceptions and meet targets. We would be grateful for your support in this.
	Music Listening: pulse, rhythm, phrase, dynamics, texture ○ Genres/Composers throughout History Whole Class Instrumental programme: ○ Samba drumming		

