

Year 5 Autumn Curriculum Information 2026/27

Here is an overview of the curriculum covered in the Autumn Term. This can be used as a guidance of how to help your child at home. On the following page, you will see a breakdown of the curriculum for Science and the Foundation Subjects. If you require any further information, please contact your child's class teacher.

English and Mathematics

English Core Book: What We'll Build by Oliver Jeffers ○ Identity and heritage poetry ○ Word classes: nouns, adjectives, adverbials ○ Expanded noun phrases ○ Purposeful adverbials and adjectives Core Book: Cosmic by Frank Cottrell-Boycer ○ Character description ○ Word classes: nouns, adjectives, adverbials, pronouns, conjunctions ○ formal/informal language ○ Email from Liam ○ Use of dashes for parenthesis Core Book: A Life Story: Katherine Johnson by Leila Rasheed ○ Biography ○ Word classes: nouns, adjectives, adverbials, pronouns, conjunctions ○ Relative pronouns and clauses ○ Contractions ○ Class debate Core Book: The Explorer by Katherine Rundell ○ Narrative recount ○ Word classes: nouns, adjectives, adverbials, pronouns, conjunctions ○ Subordinate clauses ○ Main clauses ○ Relative clauses	Mathematics Place Value ○ Read, write, order and compare numbers to at least 1000000 ○ Interpret negative numbers in context, including counting through zero ○ Round any number to 10, 100, 1000, 10000, 100000 ○ Solve number problems that involve all four operations ○ Read Roman Numerals to 1000 Addition and Subtraction ○ Add and subtract numbers mentally with increasingly large numbers ○ Solve addition and subtraction two step word problems ○ Add and subtract whole numbers with more than four digits using formal written methods. Fractions including decimals ○ Adding and subtracting decimals ○ Decimals sequences ○ Problem solving
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"We inspire children and foster curiosity; together we create a better future, with values at the heart of everything we do."



Science and Foundation Subjects

 Design and Technology Food: ◦ Prepare and cook a variety of healthy savoury dishes ◦ Storage and handling ingredients ◦ Measure and calculate ratios of ingredients	 Geography Investigate places: South America ◦ Locate countries and important cities within South America to investigate ◦ Investigate and compare the rural and urban areas of South America and their key features Investigate patterns: North and South America ◦ Comparing the economy and the main differences between how people work in the UK and South America. ◦ Investigating rivers, mountains and the rainforest.
 Science Earth and Space ◦ Movement of the Earth and other planets ◦ Day and night; seasons; lunar cycle Living things, reproduction and life cycles: ◦ Difference in animal life-cycles and reproduction.	
 Art Sculpture: ◦ Convey emotion; particularly the eyes and mouth, to communicate character and emotion ◦ Manipulate air-dry clay using pinching, rolling, coiling and joining techniques.	 Relationship, Health and Sex Education (RHSE) and Philosophy Health and Wellbeing: Identity ◦ The concept of identity: individual and collective. ◦ Similarities and differences, stereotypes ◦ Fairness, equality and equity Living in the Wider World: Money ◦ Money; making decisions; spending and saving ◦ Financial responsibility
 Physical Education ◦ Invasion Games: support play and positioning, shooting and keeping ◦ Gymnastics: flight and bridges ◦ Swimming	 Religious Education What does it mean to be a Muslim in Britain today? ◦ Explore the Five Pillars of Islam and understand how these affect everyday life for Muslims. ◦ Beliefs, values and ideas ◦ Learn about the Qur'an and its significance ◦ Make connections between the key functions of the mosque and the beliefs of Muslims
 Computing To collect: ◦ Search Engines and servers To connect: ◦ Project Evolve -Managing Online Information, Copyright and Ownership To code: Take a tour - programming	 Music Ukulele ◦ How to hold the ukulele parts of the instrument. ◦ Plucking the strings, Chords C F and G7, Changing between chords Singing: Winter Concert
 Spanish ◦ Identity: talk about yourself, nationality, gender ◦ Clothes: memory items for clothing, referring to 'my'	 How can you help us? ◦ Children should be reading on a daily basis and it would very much help them if you were to discuss their reading with them. ◦ Please ensure that your child is completing their reading log on the Google Classroom by Wednesday each week. ◦ Homework will be set on a Friday and should be completed by Wednesday - Atom Learning and Spelling Shed.