

Year 3 Autumn Curriculum Information 2026/27

Here is an overview of the curriculum covered in the Autumn Term. This can be used as a guidance of how to help your child at home. On the following page you will see a breakdown of the curriculum for Science and the Foundation Subjects. If you require any further information, please contact your class teacher.

English and Mathematics

 English Core Book: The Matchbox Diary by Paul Flieshman ○ Inferring information from pictures in the story. ○ Identity writing about what the children would put in their own Matchbox diary. Core Book: Chocolate Cake by Michael Rosen ○ Persuasive letter to Michael about why he shouldn't eat the chocolate cake ○ Persuade families to think about their lunchbox to make healthier choices ○ Non-chronological report about mental and physical health ○ Re-creating poem for their own favourite food Core Book: Moon Dragons by Dyan Sheldon ○ Create and describe their own dragon and its habitat ○ Field work and observations on the lives and habitats of moon dragons ○ Persuasive letter to the mayor about why Edgar should be allowed to stay in the town Core Book: Henry's Freedom Box: A True Story from the Underground Railroad by Ellen Levin ○ Diary entry as an enslaved child ○ Diary entry as adult escapee Grammar ○ Word families ○ Word classes: nouns, adjectives, verbs, adverbs ○ Simple, compound and complex sentences ○ Tenses: simple, progressive and perfect ○ Speech first punctuation and apostrophes	 Mathematics Place Value ○ Identify, represent and estimate numbers using different representations ○ Find 10 or 100 more or less than a given number ○ Recognise the place value of each digit ○ Compare and order numbers to 1000 ○ Solve number problems ○ Count from 0 in multiples of 4, 8, 50 and 100 Addition and Subtraction ○ Add and subtract numbers mentally ○ Add and subtract numbers with up to three digits using the formal method ○ Solve problems including missing numbers, number Facts, and place value Multiplication and Division ○ Recall and use multiplication facts for 3, 4, and 8 times tables ○ Solve problems including multiplication and division and missing numbers
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*"We inspire children and foster **curiosity**; together we create a better future, with **values** at the heart of everything we do."*



Science and Foundation Subjects

	Design and Technology Food: - Understand and apply principles of a healthy diet - Prepare ingredients hygienically using appropriate utensils. - Measure ingredients to the nearest gram accurately - Understand how to follow a recipe and assemble ingredients in different ways.	 Relationship, Sex and Health Education (RSHE) and Philosophy Health and wellbeing: being healthy and keeping safe: - Benefits of nutritionally rich foods and implications of not maintaining a balanced diet - Oral hygiene - Recognising hazards and how to reduce risk - What to do in an emergency - Everyday health and hygiene rules - Recognising and responding to pressure Philosophy: - Identity and belonging
	Science Rocks and Fossils: - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties - Know that there are three kinds of rocks: igneous, sedimentary and metamorphic - Know that the Earth has a solid crust made up of tectonic plates with molten rock beneath - Describe in simple terms how fossils are formed when things that have lived are trapped within rock Light and Shadow: - Recognise that light is needed in order to see things & that dark is absence of light - Notice that light is reflected from surfaces - Recognise that shadows are formed when the light from a light source is blocked by opaque objects and the shape and size of shadows change according to the object blocking the light and distance from the light sources	 Religious Education What do different people believe about God? - What Christian, Jewish, Muslim and Hindu people believe about their Gods and Goddesses - Similarities and differences between different ideas of God  History Local History: Forty Hall changing over time - Identify Forty Hall and its significance - Name some of the families that lived at Forty Hall - Ask questions about the past - Identify key people and events at Forty Hall - Compare Forty Hall in the past to now
	Geography Investigate places: Europe - The 8 compass points - Names of the continents & oceans - Locate countries in Europe and countries of interest using atlases and maps - Compare and contrast countries in Europe	 Art Collage and Pattern - Select and arrange materials using a variety of styles. - Creating texture using a range of techniques such as tessellating, scrunching, overlapping and layering. Printing - Using acetate, carbon paper and stencils to create prints. - Replicate patterns observed at Forty Hall house and grounds.
	Spanish Presenting Myself: ask questions, how they are feeling, their age, name, where they live and reply - Counting to 20	 Physical Education Invasion games: passing, creating space Gymnastics: travelling, changing direction, stretching and curling.



Music

Listening and Musicianship:

- Pulse, rhythm, pitch, dynamics, tempo, phrasing
- Composers: Straus, Radetsky March

Instrumental:

- Recorder - recognise and copy musical phrases and perform short rhythmic scores



Computing

- **To Connect:** Project Evolve - self-image, identity, online bullying, privacy and security
- **To Code:** Experience CS - The me project