

Year 2 Autumn Curriculum Information 2026/27

Here is an overview of the curriculum covered in the Autumn Term. This can be used as a guidance of how to help your child at home. On the following page you will see a breakdown of the curriculum for Science and the Foundation Subjects. If you require any further information, please contact your class teacher.

English and Mathematics

English Core book - The Proudest Blue - Exploring identity - our similarities and differences and the things that are important to us - Responding to a text and considering what makes us proud Core book - The Enormous Crocodile - Exploring characters through role play - Using adjectives, interesting verbs and noun phrases to describe - Using capital letters and punctuation appropriately Core book - Look up - Book talk and role play - Using adjectives, verbs and noun phrases to describe - Creating a persuasive flyer Traditional tales - Story sequencing and retelling - Building and extending sentences - Adverbs and powerful verbs - Letter writing - Instructions - commands and imperative verbs Core book - Billy and the beast - Narrative writing - Adjectives, noun phrases - Imaginative description	Mathematics Place Value - Count objects to 100 and read and write numbers in numerals and words - Represent numbers to 100 - Tens and ones - Compare objects and numbers - Order objects and numbers - Count in 2s, 3s, 5s and 10s - Represent numbers to 100 Addition and Subtraction - Fact families – Addition and subtraction - Compare number sentences - Number bonds to 100 - Add and subtract 10s - Add two 2-digit numbers - Subtract a 2-digit number from a 2-digit number - Add three 1-digit numbers Measurement - Money - Count money – pence and pounds (notes and coins) - Select money - Make the same amount - Compare money - Find the total - Find the difference - Find change - Two-step problems Multiplication and Division - Making equal groups - Multiplication as equal groups 2, 5 and 10 times tables - Adding equal groups - Multiplication sentences - Solving worded problems
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*“We inspire children and foster **curiosity**; together we create a better future, with **values** at the heart of everything we do.”*



Science and Foundation Subjects

	Design and Technology Textiles: ○ Shape textiles using templates ○ Join materials using a running stitch ○ Colour and decorate textiles using a number of techniques		Geography Investigate places: continents and oceans ○ Name and locate the seven continents and five oceans ○ Answer key questions: where have you travelled? What was it like? ○ Links to living things and their habitats ○ Make observations using aerial photographs, maps, atlases and globes
	Science Humans: basic needs and keeping healthy ○ Identify the basic needs for survival ○ Understand the basic food groups ○ Know that exercise is needed to keep strong and 'fit' Plants: growth ○ Observe and describe how seeds and bulbs grow into mature plants ○ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.		Relationship, Sex and Health Education (RSHE) and Philosophy Relationships: ○ What makes a good friend? ○ Managing arguments ○ Bullying ○ Respect for others Philosophy: ○ Identity and belonging ○ Debating across the curriculum
	Physical Education ○ Gymnastics: balancing on the floor and apparatus and transitions when building sequences ○ Invasion games: dribbling, striking, apply skills in games, throwing and catching		Religious Education What can we learn from sacred books? ○ Understand the sacred stories should be treated with respect ○ Looking at books such as the Bible, Torah and Qur'an and explain their meanings
	Computing To code: ○ Scratch Junior: create simple program To connect: ○ Online identity and digital trails		Art Colour mixing: ○ Exploring colour mixing to create self-portraits Drawing: ○ Use lines of different size and thickness, pattern and texture, tones ○ Explore a range colour mark making TOP (take one picture): ○ Using colour mixing, patterns and mark making
	Music Listening: ○ Recognising rhythm, pitch, pulse, phrase Playing and Improvisation: ○ Singing and glockenspiel		How can you help us? ○ Read with your child daily and ask them questions about the book ○ Make opportunities to discuss your child's learning and homework ○ Expose your child to numbers in everyday life e.g. telling the time, money handling and measuring and cooking.