

Year 1 Autumn Curriculum Information 2026/27

Here is an overview of the curriculum covered in the Autumn Term and which can be used as a guidance of how to help your child at home. On the following page you will see a breakdown of the curriculum for Science and the Foundation Subjects. If you require any further information, please contact your class teacher.

English and Mathematics

 English All year groups began the term by focusing on Identity - thinking both about their individual identity but also our class identity. Through exploration of the book 'Can I build another me' the children considered our similarities and differences. Core book: Zim Zam Zoom by James Carter Poetry - Adjectives to add detail - Onomatopoeia - Repetition - Alliteration Core book: Beegu by Alexis Deacon Letters - Letter features and layout - Pronouns - Write postcards and letters - Letter formation and capital letters Core book: Mae Among the Stars by Roda Ahmed - Structure and layout - Headings and subheadings - Punctuation including capital letters and full stops - Write a mini biography of an astronaut Core book: The Nativity Story by May Eliot Recount - Sequencing to form narratives - Adjectives, nouns and verbs - Conjunction (and, but, or, because) - Retell the story using drama, images and writing	 Mathematics Place Value - Sort, count and represent objects - Read and write numbers 0 to 10 numerals and words - Count forwards and backwards from any number 0 to 10 - Count one more and one less - Compare numbers and groups using language such as equal, more/greater, less/fewer - Introduce =, > and < symbols - Order groups of objects - Order numbers - Introducing the number line Addition and Subtraction - The part whole model - Writing number sentences - Fact families - Find & make number bonds to 10 - Addition within 10 - Subtraction within 10 - Solving addition and subtraction word problems 2D and 3D shape - Recognise and name 3D shapes - Sort 3D shapes - Recognise and name 2D shapes - Sort 2D shapes - Patterns with 3D and 2D shapes
 Phonics- Reading and Spelling - Review Phase 3 sounds: a/ee/igh/oa/oo/ar/or/ur/oo/ow/oi/ear - Words with two or more digraphs e.g. thicker <u>Phase 5</u>: ai, ay play/ow, ou cloud/oi. oy toy ee, ea each	 Phonics - Tricky Words Phases 2-4: the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today

"We *inspire* children and foster *curiosity*; together we create a better future, with *values* at the heart of everything we do."



Science and Foundation Subjects

	Design and Technology Mechanics ○ Explore and use a range of mechanisms: wheels, axels, levers and sliders ○ Create products using levers and sliders	 Relationship, Sex and Health Education (RSHE) and Philosophy Relationships: ○ Similarities and differences ○ People who care for us, groups and families, who is special to us Philosophy: ○ Identity and belonging
	Science Human Body: ○ Human body parts and the senses Seasonal Changes: Autumn and Winter ○ Introduction to the seasons ○ Explore Autumn and day length ○ Understand weather changes ○ Create a rainfall gauge	 Religious Education Who is a Christian and what do they believe? ○ Read and retell stories about Jesus and the stories Jesus told ○ Ask questions about believing in God How and why do we celebrate sacred times? ○ Identify some ways Christians celebrate Christmas ○ Retell the Nativity story and compare this to a festival of another religion
	History ○ Exploring and describing a significant event in History - learning about Guy Fawkes	
	Physical Education ○ Invasion Games: bouncing and catching, travelling with the ball ○ Gymnastics: travelling in different ways on the floor and apparatus	 Art Painting: ○ Understand practise colour mixing ○ Creating self-portraits Drawing ○ Exploring mark making through a range of mediums and media ○ Create lines and shapes of different size and thickness ○ Use mark making to create texture ○ Take One Picture - A creative response
	Computing To code: ○ Scratch Junior - Following instructions to create a simple program To connect: ○ Self image and identity ○ Health, well-being and lifestyle ○ Online relationships	 How can you help us? ○ Ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. ○ Listen to your child read regularly (at least 3 times per week) and share stories together ○ Support your child with their homework and address misconceptions ○ Create opportunities to discuss your child's learning
	Music Introducing beat, pitch and rhythm ○ Understanding pulse and pitch ○ Listening games ○ Music appreciation	

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