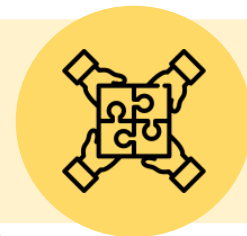
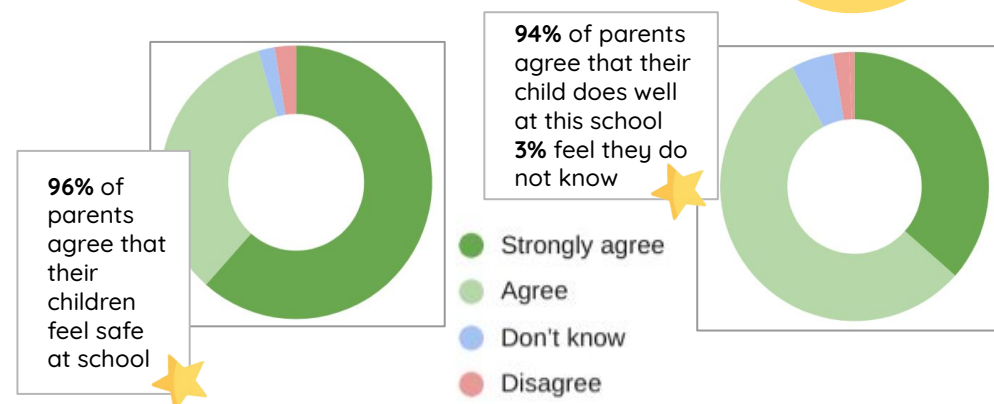


Merryhills' Parent Survey Response 2025



In December 2025, we sent out a parent survey as the voice of our community is important to us. We were pleased to hear that your children feel happy at school (**93% agree**) and that you feel strongly that we ensure children are well behaved here at Merryhills (**95% agree**). There was a highly positive response to the high expectations we hold and the confidence the children show in knowing who to talk to if they need to. Please find below a full breakdown of the results and our response:



Statement

Feedback

Response

The school makes me aware of what my child will learn during the year

- **95%** are aware of what their child will learn
- **3%** are unsure
- **2%** feel they could benefit from more information

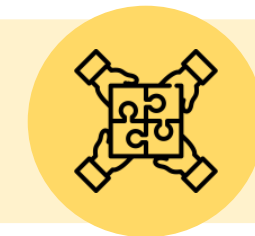
- We are delighted this has increased from 89% in 2024.
- You can find the school curriculum progression maps [her](#)
- In addition, we have a termly breakdown for parents [here](#)
- Homework, such as spellings, will be closely linked to the content being taught at school.

The school provides a wide range of extra-curricular clubs for my child

- **88%** agree that a wide range of extra curricular clubs are available
- **5%** don't know what is on offer
- **8%** disagree that a wide range of clubs are provided

- We are delighted this has increased from 73% in 2024. Since then we have varied the clubs we offer and worked with more external providers to increase capacity.
- We are pleased to offer some funded spaces to ensure our clubs are accessible all.
- We have additionally increased the number of children who can access Rock Steady lessons.

Merryhills' Parent Survey Response 2025



Statement

The school lets me know how my child is doing



Feedback

- **94%** agree that the school lets them know how their children are doing
- **0%** don't know
- **6%** disagree that the school informs them on how their children are doing

Response

- We are delighted this has increased from 84% in 2024.
- Reports are sent out at the end of the year
- Teachers are available to contact (via the office) for enquiries throughout the year about your child's progress .
- NFER papers have been sent out to specific year groups to further support understanding.

The school has high expectations for my child.



- **90%** agree the school has high expectations.
- **2%** disagree that the school has high expectations.
- **8%** do not know.

- We are delighted this has increased from 82%; since last year we have had a focus on 'Deepen Your Thinking' (DYT) questions to pose a challenge for children. Please find some examples [here](#).
- Please follow this [link](#) to see our results and the higher % achieving Greater Depth.

The school support my child's wider development.



- **90%** agree that the school supports my child's wider development
- **6%** don't know
- **4%** disagree

- This has increased from 74% in 2024. We are proud of our enriching curriculum and the experiences we have to bring subjects to life The trips and workshops we have make Merryhills truly special. .

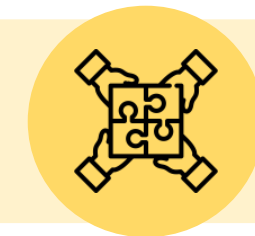
When I have raised concerns with the school, they have dealt with it properly



- **36%** have not raised any concerns
- **30%** felt that any concerns raised had been dealt with properly
- **8%** disagree that their concerns had been dealt with properly

- Please see the '[who to talk to](#)' document.
- If ever you feel, it has not been dealt with properly, please escalate the conversation to next level of seniority.

Merryhills' Parent Survey Response 2025



Statement

My child has SEND and the school gives them the support they need to achieve.



Feedback

- **20/25** responses agree that Merryhills gives their children the support they need
- **2/25** do not know
- **3/25** disagree

Response

- We are constantly reviewing our SEND provision and providing greater training for our staff - this year focussing on training on the Nurture Principles
- We are pleased to see our work last year, has reflected a significant increase in this area. Last year we: introduced online dyslexia support, began our nurture class and introduced other provisions such as shape coding.
- To support parents we have our SEND Parent Padlet [click here](#).

My child has been bullied and the school dealt with it quickly and effectively



- **78%** said that they had not been bullied
- **17%** responded that bullying had been effectively dealt with
- **5%** say the school has not dealt with it effectively.

- How we deal with bullying:
 - Senior Leadership Investigation
 - Deconstruct seen behaviour in order to restore and repair
 - Wellbeing check ins for those affected
 - Key staff and parents made aware
 - 3 week monitoring process with a review with parents

My child is confident that should they have a problem, there is someone they can talk to.



- **86%** believe their children are confident to speak out
- **3%** don't know would be confident to talk to someone
- **10%** disagree their child knows there is someone they can talk to

- If children have a problem, their first port of call is always their class teacher.
- Year 4 and Year 5 have had support in communicating their feelings by enrolling the services of MyMe.
- Our ELSA programme is there for children who need it..
- Children can use visual representations to communicate their feelings using our Zones of Regulation system.
- The worry button on Google Classroom can be used by all children.