



To ensure provision for disabled pupils is in place. Ensure as reasonably possible that a disabled person can benefit from education to the same extent that a person without disability can

- Ensure all auxiliary aids and services as reasonable adjustments where they are not part of a statement of SEN are in place
- To provide auxiliary aid or service for disabled pupils when it is reasonable to do so and if such an aid would alleviate any substantial disadvantage
- Keep a written record of provision in place to support disabled pupils
- Ensure all disabled pupils where reasonably possible are included in all extended school provision
- Ensure risk assessments where needed are in place
- Consider reasonable adjustments needed for all pupils to take part in educational visits
- Ensure accessibility to the building is reviewed as part of the schools ongoing maintenance & development programme to improve accessibility
- Ensure there is a classroom on ground level in every year group. Re deploy two classrooms to be downstairs if required
- Education and Health Care Plans Educational visits and extended school journeys are an important part of the school's provision.

A pupil may not be able to take part in a visit for the following reasons:

- There are risks that the school feels cannot be managed offsite – these will be identified in the risk assessment
- If the parent requests that their child is not to take part in the visit

To ensure, where reasonably possible, that all pupils take part in extended school experiences through school journeys, after school clubs and educational visits the school will:

- Invite parents/carers or a responsible member of the family to accompany the visit or to be part of the after school club
- If the parent/carer is unable to accompany their child then the school will endeavor to recreate the experience within the school site
- The school must provide appropriate equipment for pupils to be able to take part in after school activities e.g. larger rackets/balls – visually impaired resources

Eliminating discrimination and other conduct prohibited by the Act

- Ensure school policies and procedures promote equality of opportunity

- Ensure all staff are aware of our responsibility with regards to the equality act
- Ensure our school curriculum promotes tolerance of all groups

To raise the achievement of all pupil premium pupils

- Track progress of PP across the school
- Use PPMs to discuss progress and next steps
- Targeted support
- Intervention groups and 1-1 provision through accelerating progress teachers involving parents

To increase the attendance of pupils identifying as White European

- Monitoring and tracking progress
- Induction process to support pupils to settle into school
- No holidays during term time authorised
- First day calling
- Requests for absence meet DHT
- Clear dates given in letters

To raise the achievement of SEND pupils so they are in line with all pupils

- Monitoring and tracking progress
- Performance tracked and analysed
- Targeted support
- Inclusion team support for pupils on SEN register
- Strengthening the Inclusion team through training and team meetings
- Regular contact with families
- Use of social stories

Continue to increase the school's Global links and further raise awareness for all children of their wider community (Preparing for Adulthood- Community Inclusion)

- Links with the wider school community
- Celebrate children's differences
- Parent workshops
- Range of pictures and images to be used in lessons